

## Course Evaluation Instructor Detail Report for term 1233, PHIL-17A-1 Introduction to Ethics (Jordan Kokot)

**Instructor:** Jordan Kokot  
**Course:** PHIL-17A-1 Introduction to Ethics  
**Term:** 1233  
**Home Department:** Philosophy Department

Raters	Students
Responded	8
Invited	24
Response Ratio	33.3%

Key: # = Total Responses; 1 = Strongly Disagree; 2 = Disagree; 3 = Neutral;  
4 = Agree; 5 = Strongly Agree; N/A = Not Applicable

## Course Structure and Grading

### General Structure

	#	1	2	3	4	5	N/A	Median	Mean	SD
The course syllabus was comprehensive, clear, and accurate.	8	0	0	0	3	5	0	5.00	4.63	0.52
The learning goals were clearly stated in the syllabus.	8	0	0	0	3	5	0	5.00	4.63	0.52
Classes started and ended on time.	8	0	0	0	1	7	0	5.00	4.88	0.35

### Grading

	#	1	2	3	4	5	N/A	Median	Mean	SD
Content of tests and assignments was consistent with content of lectures and/or reading.	8	0	0	0	2	6	0	5.00	4.75	0.46
Assignments and/or exams were returned promptly.	8	0	1	3	0	4	0	4.00	3.88	1.25
The grading policies were clear and consistently followed.	8	0	0	0	3	5	0	5.00	4.63	0.52
The graded assignments allowed me to demonstrate what I learned in the course.	8	0	0	0	2	6	0	5.00	4.75	0.46

### Content and Workload

	#	1	2	3	4	5	N/A	Median	Mean	SD
The content covered in this course was challenging.	8	0	0	2	4	2	0	4.00	4.00	0.76
This course requires a lot of work.	8	0	0	3	3	2	0	4.00	3.88	0.83

## Student Responsibilities

	#	1	2	3	4	5	N/A	Median	Mean	SD
I completed the course readings.	8	0	0	1	3	4	0	4.50	4.38	0.74
I kept up with work as it was assigned.	8	0	0	1	3	4	0	4.50	4.38	0.74

## Instructor Responsibilities and Skills

	#	1	2	3	4	5	N/A	Median	Mean	SD
The instructor was effective as a lecturer and/or class leader.	8	0	0	0	1	7	0	5.00	4.88	0.35
The instructor's presentations were clear and organized.	8	0	0	0	2	6	0	5.00	4.75	0.46
The instructor stimulated interest in the subject.	8	0	0	0	0	8	0	5.00	5.00	0.00

## Responsiveness of the Instructor

	#	1	2	3	4	5	N/A	Median	Mean	SD
The instructor was available and helpful to students outside the class.	8	0	0	0	1	7	0	5.00	4.88	0.35
The instructor respected students' ideas.	8	0	0	0	0	8	0	5.00	5.00	0.00
The instructor was concerned about student learning and development.	8	0	0	0	2	6	0	5.00	4.75	0.46
I received feedback that helped me see ways in which I could improve my learning and understanding.	8	0	0	2	0	6	0	5.00	4.50	0.93

## Overall Instructor Rating

Question	Course Average		
	Response Count	Mean	Median
The instructor was effective as a lecturer and/or class leader.	8	4.88	5.00
The instructor's presentations were clear and organized.	8	4.75	5.00
The instructor stimulated interest in the subject.	8	5.00	5.00
The instructor was available and helpful to students outside the class.	8	4.88	5.00
The instructor respected students' ideas.	8	5.00	5.00
The instructor was concerned about student learning and development.	8	4.75	5.00
I received feedback that helped me see ways in which I could improve my learning and understanding.	8	4.50	5.00
Overall	-	4.82	-

## Contribution to Learning

	#	1	2	3	4	5	N/A	Median	Mean	SD
The stated learning goals for the course were met.	8	0	0	1	3	4	0	4.50	4.38	0.74
This course improved my writing ability.	8	0	0	0	4	4	0	4.50	4.50	0.53
This course improved my oral communication skills.	8	0	0	1	3	4	0	4.50	4.38	0.74
This course improved my quantitative skills.	8	0	1	3	1	1	2	3.00	3.33	1.03
This course helped me develop my creative abilities.	8	0	0	2	2	4	0	4.50	4.25	0.89
This course helped me to analyze, interpret and synthesize information.	8	0	0	0	4	4	0	4.50	4.50	0.53
This course helped me to reason better and to think more critically about its subject matter.	8	0	0	0	4	4	0	4.50	4.50	0.53
This course helped me to consider alternative perspectives on complex issues.	8	0	0	0	3	5	0	5.00	4.63	0.52

## Overall Quality of the Course

	#	1	2	3	4	5	N/A	Median	Mean	SD
The overall quality of this course was excellent.	8	0	0	0	2	6	0	5.00	4.75	0.46

## Student Demographics

### Your class standing?

#	First Year	Sophomore	Junior	Senior	Master's	Doctoral
8	4	1	0	3	0	0

### What is your school of major?

#	SCI	SocSCI	HUM	ART	Undecided
7	1	4	1	0	1

### Why did you choose this course?

#	University req.	Major req.	Minor req.	Interest
8	1	1	0	6

## Course and Instructor Comments

Please identify those aspects of the course you found most useful or valuable for learning.

Comments
The ethical aspects of the course are very valuable to learn. Being able to think about things in different ethical ways is an important part of critical thinking. This course does that very beautifully, it makes people think of things in different ethical critical ways.
This course is among the best I've ever taken at Brandeis and I think it is wholly due to Professor Kokot.
groups discussions
Professor Kokot made the class a great environment for discussion and let us engage with the material on our own and find ways to apply it without his direction. He fostered a room where everybody could share their own opinion and grow. The lectures gave us the information we needed while also letting us be involved with other classmates and talk about the material. This class teaches students how to form their own arguments and have constructive conversations in addition to learning fascinating material.
In class discussions
The aspects that I found the most valuable for learning was having access to the lecture notes after class, outside resources that were recommended by the professor to search up different terms in philosophy and learning how to read philosophy texts. Another aspect that was valuable for learning was our reflection exercises that occurred throughout the course and helped you to develop skills in writing an introduction to a philosophy paper under a certain text limit, which helped you to refine your argument and develop the main points of your argument. I think this aspect helped me to not only improve my argumentative writing, but to also engage a lot more with the philosophy texts and consider different arguments or weaknesses that could be taken away from the philosophy texts we read, and then create an argument for or against the philosophical beliefs.

What suggestions would you make to the instructor **Jordan Kokot** for improving the course?

Comments
The professor is very clearly passionate about the course material. The only thing I would say is to keep up the great work, thank you for the amazing class.
You're one of the best lecturers I've ever had and your feedback on the reflections is good and helpfully critical. I think the feedback on the reflections could be improved a little if you included ideas about how we could change or re-word specific parts of our writing. I know its a lot to ask and maybe is more of an office hours discussion but just an idea.
more variety in teaching style
The class was generally very good as a whole. I think maybe making reflection exercises more consistent would be helpful just so we have more practice writing about most of the readings we did in class, not just a select few of them.
Increase the number of reflection exercises for the courses in the future.