

Course Evaluation Instructor Detail Report for term 1233, PHIL-114B-1 Topics in Ethical Theory (Jordan Kokot)

Instructor: Jordan Kokot
Course: PHIL-114B-1 Topics in Ethical Theory
Term: 1233
Home Department: Philosophy Department

| Raters | Students |
|----------------|----------|
| Responded | 6 |
| Invited | 16 |
| Response Ratio | 37.5% |

Key: # = Total Responses; 1 = Strongly Disagree; 2 = Disagree; 3 = Neutral;
4 = Agree; 5 = Strongly Agree; N/A = Not Applicable

Course Structure and Grading

General Structure

| | # | 1 | 2 | 3 | 4 | 5 | N/A | Median | Mean | SD |
|---|---|---|---|---|---|---|-----|--------|------|------|
| The course syllabus was comprehensive, clear, and accurate. | 6 | 0 | 0 | 0 | 0 | 6 | 0 | 5.00 | 5.00 | 0.00 |
| The learning goals were clearly stated in the syllabus. | 6 | 0 | 0 | 0 | 0 | 6 | 0 | 5.00 | 5.00 | 0.00 |
| Classes started and ended on time. | 6 | 0 | 0 | 0 | 0 | 6 | 0 | 5.00 | 5.00 | 0.00 |

Grading

| | # | 1 | 2 | 3 | 4 | 5 | N/A | Median | Mean | SD |
|--|---|---|---|---|---|---|-----|--------|------|------|
| Content of tests and assignments was consistent with content of lectures and/or reading. | 6 | 0 | 0 | 0 | 0 | 6 | 0 | 5.00 | 5.00 | 0.00 |
| Assignments and/or exams were returned promptly. | 6 | 0 | 0 | 1 | 1 | 4 | 0 | 5.00 | 4.50 | 0.84 |
| The grading policies were clear and consistently followed. | 6 | 0 | 0 | 0 | 1 | 5 | 0 | 5.00 | 4.83 | 0.41 |
| The graded assignments allowed me to demonstrate what I learned in the course. | 6 | 0 | 0 | 0 | 0 | 6 | 0 | 5.00 | 5.00 | 0.00 |

Content and Workload

| | # | 1 | 2 | 3 | 4 | 5 | N/A | Median | Mean | SD |
|---|---|---|---|---|---|---|-----|--------|------|------|
| The content covered in this course was challenging. | 6 | 0 | 0 | 2 | 2 | 2 | 0 | 4.00 | 4.00 | 0.89 |
| This course requires a lot of work. | 6 | 0 | 0 | 2 | 4 | 0 | 0 | 4.00 | 3.67 | 0.52 |

Student Responsibilities

| | # | 1 | 2 | 3 | 4 | 5 | N/A | Median | Mean | SD |
|---|---|---|---|---|---|---|-----|--------|------|------|
| I completed the course readings. | 6 | 0 | 0 | 0 | 4 | 2 | 0 | 4.00 | 4.33 | 0.52 |
| I kept up with work as it was assigned. | 6 | 0 | 0 | 0 | 1 | 5 | 0 | 5.00 | 4.83 | 0.41 |

Instructor Responsibilities and Skills

| | # | 1 | 2 | 3 | 4 | 5 | N/A | Median | Mean | SD |
|---|---|---|---|---|---|---|-----|--------|------|------|
| The instructor was effective as a lecturer and/or class leader. | 6 | 0 | 0 | 0 | 1 | 5 | 0 | 5.00 | 4.83 | 0.41 |
| The instructor's presentations were clear and organized. | 6 | 0 | 0 | 0 | 1 | 5 | 0 | 5.00 | 4.83 | 0.41 |
| The instructor stimulated interest in the subject. | 6 | 0 | 0 | 0 | 1 | 5 | 0 | 5.00 | 4.83 | 0.41 |

Responsiveness of the Instructor

| | # | 1 | 2 | 3 | 4 | 5 | N/A | Median | Mean | SD |
|---|---|---|---|---|---|---|-----|--------|------|------|
| The instructor was available and helpful to students outside the class. | 6 | 0 | 0 | 0 | 1 | 5 | 0 | 5.00 | 4.83 | 0.41 |
| The instructor respected students' ideas. | 6 | 0 | 0 | 0 | 1 | 5 | 0 | 5.00 | 4.83 | 0.41 |
| The instructor was concerned about student learning and development. | 6 | 0 | 0 | 0 | 0 | 6 | 0 | 5.00 | 5.00 | 0.00 |
| I received feedback that helped me see ways in which I could improve my learning and understanding. | 6 | 0 | 0 | 1 | 0 | 5 | 0 | 5.00 | 4.67 | 0.82 |

Overall Instructor Rating

| Question | Course Average | | |
|---|----------------|------|--------|
| | Response Count | Mean | Median |
| The instructor was effective as a lecturer and/or class leader. | 6 | 4.83 | 5.00 |
| The instructor's presentations were clear and organized. | 6 | 4.83 | 5.00 |
| The instructor stimulated interest in the subject. | 6 | 4.83 | 5.00 |
| The instructor was available and helpful to students outside the class. | 6 | 4.83 | 5.00 |
| The instructor respected students' ideas. | 6 | 4.83 | 5.00 |
| The instructor was concerned about student learning and development. | 6 | 5.00 | 5.00 |
| I received feedback that helped me see ways in which I could improve my learning and understanding. | 6 | 4.67 | 5.00 |
| Overall | - | 4.83 | - |

Contribution to Learning

| | # | 1 | 2 | 3 | 4 | 5 | N/A | Median | Mean | SD |
|---|---|---|---|---|---|---|-----|--------|------|------|
| The stated learning goals for the course were met. | 6 | 0 | 0 | 0 | 0 | 6 | 0 | 5.00 | 5.00 | 0.00 |
| This course improved my writing ability. | 6 | 0 | 0 | 0 | 3 | 3 | 0 | 4.50 | 4.50 | 0.55 |
| This course improved my oral communication skills. | 6 | 0 | 0 | 0 | 0 | 5 | 1 | 5.00 | 5.00 | 0.00 |
| This course improved my quantitative skills. | 6 | 0 | 0 | 1 | 0 | 2 | 3 | 5.00 | 4.33 | 1.15 |
| This course helped me develop my creative abilities. | 6 | 0 | 0 | 0 | 2 | 1 | 3 | 4.00 | 4.33 | 0.58 |
| This course helped me to analyze, interpret and synthesize information. | 6 | 0 | 0 | 0 | 0 | 6 | 0 | 5.00 | 5.00 | 0.00 |
| This course helped me to reason better and to think more critically about its subject matter. | 6 | 0 | 0 | 0 | 0 | 6 | 0 | 5.00 | 5.00 | 0.00 |
| This course helped me to consider alternative perspectives on complex issues. | 6 | 0 | 0 | 0 | 0 | 6 | 0 | 5.00 | 5.00 | 0.00 |

Overall Quality of the Course

| | # | 1 | 2 | 3 | 4 | 5 | N/A | Median | Mean | SD |
|---|---|---|---|---|---|---|-----|--------|------|------|
| The overall quality of this course was excellent. | 6 | 0 | 0 | 0 | 1 | 5 | 0 | 5.00 | 4.83 | 0.41 |

Student Demographics

Your class standing?

| # | First Year | Sophomore | Junior | Senior | Master's | Doctoral |
|---|------------|-----------|--------|--------|----------|----------|
| 6 | 1 | 2 | 2 | 1 | 0 | 0 |

What is your school of major?

| # | SCI | SocSCI | HUM | ART | Undecided |
|---|-----|--------|-----|-----|-----------|
| 6 | 0 | 2 | 2 | 0 | 2 |

Why did you choose this course?

| # | University req. | Major req. | Minor req. | Interest |
|---|-----------------|------------|------------|----------|
| 6 | 0 | 3 | 1 | 2 |

Course and Instructor Comments

Please identify those aspects of the course you found most useful or valuable for learning.

| Comments |
|--|
| I found in-class discussions to be the most valuable aspect for my learning in this class. |
| Group discussions were good, something different that I've experienced. |
| I liked the discussion based aspect of the class |
| Class discussions |

What suggestions would you make to the instructor **Jordan Kokot** for improving the course?

| Comments |
|---|
| I think having groups take point on more than one topic would improve this course. I think that having groups design a discussion was really useful for structuring conversations we had in class and I think the course would benefit from more of these opportunities for students. |
| none. |
| Often I felt like there was too much emphasis placed on neutrality toward all students' opinions, even when an opinion was rooted in prejudice, or when a student would say something genuinely harmful, which made the class less enjoyable, because I didn't know if any students would share harmful views unchecked |
| Nothing, I only wish the class were longer |

WRITING INTENSIVE

After taking this course, I can:

| | # | 1 | 2 | 3 | 4 | 5 | N/A | Median | Mean | SD |
|--|---|---|---|---|---|---|-----|--------|------|------|
| Better understand the purpose and audience for my writing in this discipline | 6 | 0 | 0 | 0 | 1 | 5 | 0 | 5.00 | 4.83 | 0.41 |
| Better use compelling, credible sources to support my writing | 6 | 0 | 0 | 0 | 0 | 6 | 0 | 5.00 | 5.00 | 0.00 |
| Better organize and communicate my ideas in the style of my discipline | 6 | 0 | 0 | 1 | 0 | 5 | 0 | 5.00 | 4.67 | 0.82 |