

Summary Report

Jordan Kokot

Term: Summer 2021

Quantitative Report

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
<u>PH 150 (B1): Introduction to Ethics</u>	A	Released	16	7	43.75%
Overall			16	7	43.75%

Please answer the following questions using the given scale.

		1 - N/A	2	3	4	5 - Superior	Mean	Standard Deviation	Did Not Answer	Total Responses	
The extent to which you found the class intellectually challenging	A	0% (0)	0% (0)	0% (0)	14.29% (1)	42.86% (3)	42.86% (3)	4.29	0.7	0	7
The extent that assignments furthered your understanding of course content	A	0% (0)	14.29% (1)	0% (0)	0% (0)	14.29% (1)	71.43% (5)	4.29	1.39	0	7
The extent that the class normally met the required number of hours	A	0% (0)	0% (0)	0% (0)	14.29% (1)	42.86% (3)	42.86% (3)	4.29	0.7	0	7
I found the textbook/cases/course materials	A	0% (0)	0% (0)	0% (0)	14.29% (1)	14.29% (1)	71.43% (5)	4.57	0.73	0	7
The extent to which I would recommend this course to others	A	0% (0)	0% (0)	0% (0)	14.29% (1)	14.29% (1)	71.43% (5)	4.57	0.73	0	7
I would rate the course overall as	A	0% (0)	14.29% (1)	0% (0)	0% (0)	14.29% (1)	71.43% (5)	4.29	1.39	0	7

Please answer the following questions using the given scale.

		1 - N/A	2	3	4	5 - Superior	Mean	Standard Deviation	Did Not Answer	Total Responses
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		N/A	1 - Poor	2	3	4	5 - Superior	Mean	Standard Deviation	Did Not Answer	Total Responses
The instructor's ability to present material is	A	0% (0)	0% (0)	14.29% (1)	0% (0)	0% (0)	85.71% (6)	4.57	1.05	0	7
I would rate the instructor's enthusiasm as	A	0% (0)	0% (0)	0% (0)	0% (0)	28.57% (2)	71.43% (5)	4.71	0.45	0	7
The instructor's ability to encourage questions/discussion is	A	0% (0)	14.29% (1)	0% (0)	0% (0)	28.57% (2)	57.14% (4)	4.14	1.36	0	7
The instructor's mastery of the course materials is	A	0% (0)	0% (0)	0% (0)	14.29% (1)	14.29% (1)	71.43% (5)	4.57	0.73	0	7
The extent to which the instructor's grading criteria are clear and fair	A	0% (0)	14.29% (1)	0% (0)	0% (0)	42.86% (3)	42.86% (3)	4	1.31	0	7
The extent to which the instructor returned assignments in a timely manner	A	0% (0)	14.29% (1)	28.57% (2)	28.57% (2)	14.29% (1)	14.29% (1)	2.86	1.25	0	7
The instructor's overall rating is	A	0% (0)	14.29% (1)	0% (0)	0% (0)	28.57% (2)	57.14% (4)	4.14	1.36	0	7

		1 - Poor	2	3	4	5 - Superior	Mean	Standard Deviation	Did Not Answer	Total Responses
How would you rate your Boston University Summer Term experience, overall?	A	0% (0)	0% (0)	28.57% (2)	14.29% (1)	57.14% (4)	4.29	0.88	0	7

		Yes	No (What school do you regularly attend?)	Did Not Answer	Total Responses
Are you a Boston University student?	A	100% (7)	0% (0)	0	7

				Did Not Answer	Total Responses
		Yes	No		
Are you an international student?	A	42.86% (3)	57.14% (4)	0	7

					Did Not Answer	Total Responses
		Fully remotely	Fully in person	I attended some classes in person and others remotely		
How did you attend classes this summer?	A	100% (7)	0% (0)	0% (0)	0	7

						Did Not Answer	Total Responses
		C or less	C+ to B-	B, B+	A-, A		
What grade do you expect to receive in the course?	A	0% (0)	14.29% (1)	28.57% (2)	57.14% (4)	0	7

Qualitative Report

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
<u>PH 150 (B1): Introduction to Ethics</u>	A	Released	16	7	43.75%
Overall			16	7	43.75%

Responses

Responses

Please comment on the strong points of this instructor's teaching and presentation: -

A

- Jordon Kokot is very knowledgeable about the readings; he is always able to clarify and explain the more difficult texts we have read. And all of the texts are difficult. He regularly leads meaningful discussions before revealing the "answers" on his powerpoint slides. It feels worthwhile not only to listen to what he has to say about the readings, but also to present my own analysis and hear what he thinks of my opinion. His friendly attitude makes it easier for me to discuss my own opinion even when I am not sure if my reasoning is correct. His powerpoint slides are coherent, and his oral presentation is extremely insightful and can relate back to previous student discussions. He emphasizes that he wants to lead interactive, discussion-based lectures, and I think he has done an exceptional job of doing exactly that.
 - Professor Kokot is a great teacher. He encourages conversations in class, he is very good at teaching ethics and philosophy, and he is very patient when answering student's questions. Some of the course materials could be quite challenging, but he tried his best to explain them in detail to make sure everyone understands. The way he presents the class is interesting and engaging.
 - honestly great professor, and explained topics quite well. and was always open to a the conversation
 - Classes were always engaging and the presentation of material was extremely clear. The slides used in class were helpful in supplementing the things we talked about and clarifying our understanding. Any questions were answered clearly.
 - Able to explain the course material and encourage discussion. However, due to lack of time, the professor usually lectures quickly, and it is hard to focus.
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Responses

Please comment on aspects of this instructor's teaching and presentation that might be improved: -

A

- Lack of timely grading. Weekly reflections weren't graded on time, I could have benefited the extra understanding for the midterm and final. The presentation slides are really wordy, and too much quotes were used.
 - Sometimes the periods of lecture went on for a large length of time without breaks for class discussion in between.
 - I think just clarity on grading or speed of which we get back grades, but other than that prof. Kokot did a great job
 - N/A
 - Assignment feedback usually comes back late.
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Responses

Responses

Please comment on the strong points of this course: -

A

- Overall, a great course for students without any prior knowledge of Philosophy. Readings are from a diverse group of authors, each from a different social context. The readings also eventually connect with each other, such as existentialism appearing again in applied ethics. In-class discussion forces me to challenge my own presumption and learn about different perspectives. Weekly reflection assignment provides good opportunity for condensing personal thoughts on the topics we covered.
 - This course teaches basic knowledge of Ethics, helps you to get ready of other HUB courses related to Ethics and Philosophy.
 - goes over many different topics and touched on lots of them
 - The course went over material that I found very interesting and fun to work with, and the course structure was clear from the beginning. I would also say it's a great class to take if someone wants to improve their class discussion/participation skills, as it's definitely a prominent feature of the course.
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Responses

Please comment on aspects of this course that might be improved: -

A

- Most times, assignment feedback wasn't timely. For a course that is mostly assessed on writing and reflection, I feel as if feedback on work is especially important to knowing how you're doing in the class. Even after our last meeting, there are many assignments that I have not received any feedback on. This made it hard to make changes and improvements on new assignments, since it was hard to have a clear idea of what I was doing well and what could be improved.
 - Not very in-depth
 - The class materials might be a little bit too much as a summer course.
 - We keep running out of time for discussion. I think we need slightly more than 7.5 hours per week for this course.
 - Grading speed Lack of Rubric for the assignments
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Responses

Are there any courses you would have taken this summer that were not on the schedule? -

A

- No
 - RN100, or RN101
-

Responses

Do you have any other comments about your summer experience at Boston University? -

A

- not as good as 2016 when it was in person and I studied MA123 there in high school
 - The staff was very responsive and helpful when I had questions before the start of my course.
 - N/A
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