Summary Report

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Nov 2, 2020

Term: Spring20

Quantitative Report

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
WR 152 (G2): Writing, Research, & Inquiry with Digital/Multimedia Expression	A	Released	16	10	62.5%
Overall			16	10	62.5%

		(1) Low	(2)	(3)	(4)	(5) High	Mean	Standard Deviation	Did Not Answer	Total Responses
Relevance of assigned readings	Α	0% (0)	0% (0)	10% (1)	40% (4)	50% (5)	4.4	0.66	0	10

		Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult	Mean	Standard Deviation	Did Not Answer	Total Responses
Difficulty of course	Α	0% (0)	0% (0)	60% (6)	40% (4)	0% (0)	3.4	0.49	0	10

		Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy	Mean	Standard Deviation	Did Not Answer	Total Responses
Workload in course	Α	0% (0)	0% (0)	40% (4)	50% (5)	10% (1)	3.7	0.64	0	10

Course Evaluation

		Poor	Fair	Good	Very Good	Excellent	N/A	Mean	Standard Deviation	Did Not Answer	Total Responses
Overall rating of discussion instructor (if applicable)	Α	0% (0)	0% (0)	20% (2)	0% (0)	30% (3)	50% (5)	4.2	0.98	0	10
Overall rating of lab instructor (if applicable)	Α	0% (0)	0% (0)	0% (0)	0% (0)	12.5% (1)	87.5% (7)	5	0	2	8
Usefulness of assignments and papers	Α	0% (0)	10% (1)	0% (0)	30% (3)	60% (6)	0% (0)	4.4	0.92	0	10
Overall course rating	Α	0% (0)	0% (0)	20% (2)	20% (2)	60% (6)	0% (0)	4.4	0.8	0	10

Faculty Evaluation

		Poor	Fair	Good	Very Good	Excellent	Mean	Standard Deviation	Did Not Answer	Total Responses
Effectiveness in explaining concepts	Α	0% (0)	0% (0)	10% (1)	30% (3)	60% (6)	4.5	0.67	0	10

		Poor	Fair	Good	Very Good	Excellent	Mean	Standard Deviation	Did Not Answer	Total Responses
Ability to stimulate interest in subject	Α	0% (0)	10% (1)	10% (1)	20% (2)	60% (6)	4.3	1	0	10
Encouragement of class participation	Α	0% (0)	10% (1)	20% (2)	20% (2)	50% (5)	4.1	1.04	0	10
Fairness in grading	A	0% (0)	0% (0)	20% (2)	0% (0)	80% (8)	4.6	0.8	0	10
Promptness in returning assignments	A	0% (0)	20% (2)	10% (1)	30% (3)	40% (4)	3.9	1.14	0	10
Quality of feedback to students	A	0% (0)	0% (0)	20% (2)	20% (2)	60% (6)	4.4	0.8	0	10
Availability outside of class	A	0% (0)	0% (0)	10% (1)	30% (3)	60% (6)	4.5	0.67	0	10
Overall rating of instructor	Α	0% (0)	10% (1)	0% (0)	20% (2)	70% (7)	4.5	0.92	0	10

Please indicate how much you agree or disagree with the following statements.

		Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Mean	Standard Deviation	Did Not Answer	Total Responses
Because of this course, I am better able to craft academic arguments.	Α	50% (5)	50% (5)	0% (0)	0% (0)	0% (0)	4.5	0.5	0	10

		Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Mean	Standard Deviation	Did Not Answer	Total Responses
Because of this course, I am better able to write clear, correct, coherent prose.	Α	50% (5)	40% (4)	10% (1)	0% (0)	0% (0)	4.4	0.66	0	10
Because of this course, I am better able to read with understanding and engagement.	Α	60% (6)	30% (3)	10% (1)	0% (0)	0% (0)	4.5	0.67	0	10
Because of this course, I am better able to plan, draft, and revise my papers.	Α	50% (5)	50% (5)	0% (0)	0% (0)	0% (0)	4.5	0.5	0	10
Because of this course, I have become more self- aware as a reader and writer.	Α	60% (6)	30% (3)	10% (1)	0% (0)	0% (0)	4.5	0.67	0	10
Because of this course, I am better able to respond productively to the writing of others.	Α	60% (6)	20% (2)	20% (2)	0% (0)	0% (0)	4.4	0.8	0	10
Because of this Course I am better able to present my views orally.	A	30% (3)	50% (5)	20% (2)	0% (0)	0% (0)	4.1	0.7	0	10
l worked hard in this course.	Α	60% (6)	40% (4)	0% (0)	0% (0)	0% (0)	4.6	0.49	0	10
I am glad I took this course.	Α	60% (6)	40% (4)	0% (0)	0% (0)	0% (0)	4.6	0.49	0	10

Qualitative Report

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
WR 152 (G2): Writing, Research, & Inquiry with Digital/Multimedia Expression	A	Released	16	10	62.5%
Overall			16	10	62.5%

Responses

Strengths of the course and of the instructor: -

Α

- I really enjoyed taking this class because our professor was very engaging and managed to stay super optimistic starting from the transition to remote learning up until the last day of class. With regards to the in-person classes, the discussions were always good and he helped me to feel comfortable voicing out my ideas. I felt that I learnt a lot from him and I think I also improved as a writer and multimedia creator. Our professor was also very lenient which I appreciated especially during this time and made sure that he was accommodative of our needs.
- He's very thoughtful and passionate about the course. He takes his time to thoroughly explain the readings and its significance. The course itself is very thought provoking in terms of the future and I really enjoyed it.
- The course was planned very well even with the shift to online classes. This was by far the most enjoyable writing class I've taken because of professor Kokot and his very flexible scheduling. The readings were interesting and relevant to the course, and the required assignments were also pertinent to the course and helpful as a student/writer.
- He was incredibly engaging to listen to! He was also very understanding about our lives and any potential issues we had, especially considering the situation with the coronavirus.
- I really love this course since it gives me an insight about my topic of paper. I've always interested in philosophy AND science, and this course really does well in combining those two disciplines. The instructor has been really considerate and cared about students a lot. His explanation on philosophical concepts is neat and helpful. I also liked that he always encourages students to express and discuss their own thoughts.
- Professor Kokot was always encouraged class participation in discussion without forcing students to speak if uncomfortable. His teaching style was helpful in promoting thought and reflection on important topics. I enjoyed his class much more than I thought I would enjoy a philosophy course.
- The course covered a lot of topics, which I enjoyed. Professor was always prepared. He explained everything well and spent a good amount of time on each subject.

		Responses
Weaknesses of the course and of the instructor: -	Α	 Not entirely the professor fault because of COVID-19, but I wish there was more of a writing process for the research paper. I would have liked more notes on my assignments
		 I felt that some of the readings were a bit too dense to be covered thoroughly in the available class time.
		• I would say the only weakness of the course was outside of the professor's control. The shift to online classes slashed a lot of the multimedia content that was supposed to happen, much to his dismay. Beyond that, professor Kokot did a wonderful job assessing the situation and keeping the students on a nice timeline with the assignments.
		• None
		 Tended to be a lot of reading homework, and I think this could've been lessened in the sense that only important extracts from articles were assigned so there could be a narrower focus? (this is just a suggestion but doesn't have to be followed).
		Responses
General Comments -	Α	 Jordan is one of the most caring professors I've had. Thank you for a great sem and I wish you all the best.
		I really enjoyed this class!
		• Overall I greatly enjoyed the course and found a new interest in philosophy that I did not expect.
		 Great class, I would recommend the class and professor to others