Summary Report

Nov 2, 2020

Jordan Kokot

Term: Spring19

Quantitative Report

Course Sections	Key		Report Status	Enrolled Students	Responded Students	Response Rates
WR 150 (F6): Writing, Research, & Inquiry	**A**		Released	17	15	88.24%
Overall				17	15	88.24%

		(1) Low	(2)	(3)	(4)	(5) High	Mean	Standard Deviation	Did Not Answer	Total Responses
Relevance of assigned readings	**A**	0% (0)	0% (0)	13.33% (2)	33.33% (5)	53.33% (8)	4.4	0.71	0	15

		Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult	Mean	Standard Deviation	Did Not Answer	Total Responses
Difficulty of course	**A**	0% (0)	0% (0)	53.33% (8)	46.67% (7)	0% (0)	3.47	0.5	0	15

		Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy	Mean	Standard Deviation	Did Not Answer	Total Responses
Workload in course	A	0% (0)	0% (0)	33.33% (5)	60% (9)	6.67% (1)	3.73	0.57	0	15

Course Evaluation

		Poor	Fair	Good	Very Good	Excellent	N/A	Mean	Standard Deviation	Did Not Answer	Total Responses
Overall rating of discussion instructor (if applicable)	A	0% (0)	0% (0)	0% (0)	6.67% (1)	46.67% (7)	46.67% (7)	4.88	0.33	0	15
Overall rating of lab instructor (if applicable)	A	0% (0)	0% (0)	0% (0)	0% (0)	20% (3)	80% (12)	5	0	0	15
Usefulness of assignments and papers	A	0% (0)	0% (0)	6.67% (1)	40% (6)	53.33% (8)	0% (0)	4.47	0.62	0	15
Overall course rating	A	0% (0)	0% (0)	6.67% (1)	33.33% (5)	60% (9)	0% (0)	4.53	0.62	0	15

Faculty Evaluation

		Poor	Fair	Good	Very Good	Excellent	Mean	Standard Deviation	Did Not Answer	Total Responses
Effectiveness in explaining concepts	A	0% (0)	0% (0)	0% (0)	13.33% (2)	86.67% (13)	4.87	0.34	0	15

		Poor	Fair	Good	Very Good	Excellent	Mean	Standard Deviation	Did Not Answer	Total Responses
Ability to stimulate interest in subject	A	0% (0)	0% (0)	0% (0)	33.33% (5)	66.67% (10)	4.67	0.47	0	15
Encouragement of class participation	A	0% (0)	0% (0)	6.67% (1)	13.33% (2)	80% (12)	4.73	0.57	0	15
Fairness in grading	A	0% (0)	0% (0)	13.33% (2)	13.33% (2)	73.33% (11)	4.6	0.71	0	15
Promptness in returning assignments	A	0% (0)	0% (0)	13.33% (2)	26.67% (4)	60% (9)	4.47	0.72	0	15
Quality of feedback to students	A	0% (0)	0% (0)	6.67% (1)	26.67% (4)	66.67% (10)	4.6	0.61	0	15
Availability outside of class	A	0% (0)	0% (0)	6.67% (1)	26.67% (4)	66.67% (10)	4.6	0.61	0	15
Overall rating of instructor	A	0% (0)	0% (0)	0% (0)	20% (3)	80% (12)	4.8	0.4	0	15

Please indicate how much you agree or disagree with the following statements. Because of this course,

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Mean	Standard Deviation	Did Not Answer	Total Responses
I am better able to craft academic arguments	A	0% (0)	0% (0)	0% (0)	50% (7)	50% (7)	4.5	0.5	0	14
I am better able to write clear, coherent prose	A	0% (0)	0% (0)	7.14% (1)	35.71% (5)	57.14% (8)	4.5	0.63	0	14

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Mean	Standard Deviation	Did Not Answer	Total Responses
I am better able to read different genres with understanding and engagement	A	0% (0)	0% (0)	0% (0)	35.71% (5)	64.29% (9)	4.64	0.48	0	14
I am better able to plan, draft, and revise my papers	A	0% (0)	0% (0)	0% (0)	42.86% (6)	57.14% (8)	4.57	0.49	0	14
I have become more self-aware as a reader and writer	A	0% (0)	0% (0)	0% (0)	35.71% (5)	64.29% (9)	4.64	0.48	0	14
I am better able to respond productively to the writing of others	A	0% (0)	0% (0)	7.14% (1)	42.86% (6)	50% (7)	4.43	0.62	0	14
I am better able to present my views orally	A	0% (0)	0% (0)	7.14% (1)	35.71% (5)	57.14% (8)	4.5	0.63	0	14
I am better to express myself using different genres for different audiences	A	0% (0)	0% (0)	0% (0)	50% (7)	50% (7)	4.5	0.5	0	14

Please indicate how much you agree or disagree with the following statements.

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Mean	Standard Deviation	Did Not Answer	Total Responses
I worked hard in this course	A	0% (0)	0% (0)	0% (0)	57.14% (8)	42.86% (6)	4.43	0.49	0	14
I am glad I took this course	A	0% (0)	0% (0)	7.14% (1)	0% (0)	92.86% (13)	4.86	0.52	0	14

Please indicate how much you agree or disagree with the following statements.

		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A	Mean	Standard Deviation	Did Not Answer	Total Responses
(WR 150/151/152 only) Because of this course, I am better able to conduct research	A	0% (0)	0% (0)	0% (0)	28.57% (4)	71.43% (10)	0% (0)	4.71	0.45	0	14

Qualitative Report

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WR 150 (F6): Writing, Research, & Inquiry	A		Released	17	15	88.24%
Overall				17	15	88.24%

Responses

STRENGTHS of the course and of the Instructor: -	**A**	• One of the best professors I ever had! I loved hearing him speak in class and he was always interesting! • Very encouraging and engaging person. Could've talked for hours if we had enough time to talk about things that entertain us both. • Great at explaining. Very knowledgeable. Excellent teacher. • Guides conversations very well. Gives fair and good feedback on assignments. • I really liked the course. Kokot made the class very exciting and always made sure everyone was participating. It was a very relaxed environment which made it more enjoyable to participate in and keep up with all the readings. • Very passionate about the course and keeping students engaged. • You gave incredible feedback and were very helpful the entire semester; I really appreciated you pushing us to keep learning and excelling • The course was a wonderful experience. Great readings and great conversations. I learned so much from all the conversations and the topics were great. Also as a person you are great at making students interested and excited about any material. I hope your research goes well. • Your ability to expand on abstract concepts and relate it to other readings was very interesting. The questions you asked were very useful because it led to discussions we didn't anticipate. • - being available outside of class - enthusiasm about the course - youre so great i loved this course a lot • The instructor did an excellent job getting the entire class involved with the discussion by exuding interest in the topic. • Jordan is a great instructor and the assigned readings were straight up gold. He was dedicated, available, and gave great feedback. He had the ability to balance out the class with a great bit of discussion even though it was more of a research based class. • Really interesting to talk to and very knowledgable. Super kind and gave great feedback!

WEAKNESSES of the course and of the Instructor: -	**A**	• Something i noticed since the very beginning- Jordan would ask a question to stimulate conversation, and then as soon as a student answers that questions or tries to take the conversation forward, Jordan feels the need to respond to the student himself. I really think it would be more beneficial to let the other students who have raised their hands take part in the conversation or directly reply to the previous student. There are absolutely no expectations from Jordan to respond or have an immediate say in the conversation, however, i understand that him replying right away would be necessary if no one else wants to speak.

- Something i noticed since the very beginning- Jordan would ask a question to stimulate conversation, and then as soon as a student answers that questions or tries to take the conversation forward, Jordan feels the need to respond to the student himself. I really think it would be more beneficial to let the other students who have raised their hands take part in the conversation or directly reply to the previous student. There are absolutely no expectations from Jordan to respond or have an immediate say in the conversation, however, i understand that him replying right away would be necessary if no one else wants to speak.

- Feedback was sometimes a bit unclear, but he always clarifies well

- - readings were a bit difficult and long... would help for a summary online so we can participate - none on your part this is among my favorite classes tbh

- Maybe giving feedback thats more specific and concrete

- I wish you gave closure to the conversations we have. In a sense i know you want thoughts to keep lingering but for some conversations i think it would be great to give more explanation and closure, like the Aristotle reading for example. Also i wish the class was a bit longer.

- none!

- N/A

- None. Sometimes the readings due every class in the beginning were a lot to keep up with along with all our other work but besides that this was a great class!

- Can assign too many readings at times. Also, it seems that word counts can be too much at times.

- Nothing specific

Responses

General Comments: -

A

- Great professor overall.

- Thank you.

- overall, however, very good and stimulates interesting discussion

- THANK YOU PROF!

- Enjoyed the course very much!

- I really enjoyed this class and am so glad that I chose to take it this semester. You are definitely one of the best professors I've had so far at BU and I feel that I have genuinely improved my writing because of this class. Thank you so much!

- Have a great summer!

- Starting the process of the research paper a little earlier in the semester would have been helpful since the readings in the class and the research paper were different

- I've always tried to take courses that were interesting and avoided taking courses that were easy A's if I wasn't going to learn anything. Although I might not get an A (sob), I feel I genuinely learned from this course and walked out a better writer. Thank you for creating a genuinely interesting writing course that has definitely changed my life!

- I would not have picked any other writing course with any other professor.

- Would love to take him again!

- Learned so, so much. Jordan's one of the best profs I've ever had!