

Summary Report

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Term: Fall17

Quantitative Report

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
<u>PH 155 (A3): Politics & Phil</u>	A	Released	16	14	87.5%
<u>PH 155 (A4): Politics & Phil</u>	B	Released	18	12	66.67%
Overall			34	26	76.47%

		(1) Low	(2)	(3)	(4)	(5) High	Mean	Standard Deviation	Did Not Answer	Total Responses
Relevance of assigned readings	A	0% (0)	0% (0)	7.14% (1)	7.14% (1)	85.71% (12)	4.79	0.56	0	14
	B	0% (0)	0% (0)	0% (0)	16.67% (2)	83.33% (10)	4.83	0.37	0	12

		Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult	Mean	Standard Deviation	Did Not Answer	Total Responses
Difficulty of course	A	7.14% (1)	7.14% (1)	57.14% (8)	28.57% (4)	0% (0)	3.07	0.8	0	14

		Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult	Mean	Standard Deviation	Did Not Answer	Total Responses
	B	8.33% (1)	8.33% (1)	33.33% (4)	41.67% (5)	8.33% (1)	3.33	1.03	0	12

		Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy	Mean	Standard Deviation	Did Not Answer	Total Responses
Workload in course	A	14.29% (2)	14.29% (2)	42.86% (6)	28.57% (4)	0% (0)	2.86	0.99	0	14
	B	0% (0)	8.33% (1)	25% (3)	66.67% (8)	0% (0)	3.58	0.64	0	12

Course Evaluation

		Poor	Fair	Good	Very Good	Excellent	N/A	Mean	Standard Deviation	Did Not Answer	Total Responses
Overall rating of discussion instructor (if applicable)	A	0% (0)	0% (0)	14.29% (2)	21.43% (3)	64.29% (9)	0% (0)	4.5	0.73	0	14
	B	0% (0)	8.33% (1)	0% (0)	50% (6)	33.33% (4)	8.33% (1)	4.18	0.83	0	12
Overall rating of lab instructor (if applicable)	A	0% (0)	0% (0)	0% (0)	7.14% (1)	7.14% (1)	85.71% (12)	4.5	0.5	0	14

		Poor	Fair	Good	Very Good	Excellent	N/A	Mean	Standard Deviation	Did Not Answer	Total Responses
	B	0% (0)	0% (0)	0% (0)	0% (0)	8.33% (1)	91.67% (11)	5	0	0	12
Usefulness of assignments and papers	A	0% (0)	0% (0)	14.29% (2)	28.57% (4)	50% (7)	7.14% (1)	4.38	0.74	0	14
	B	0% (0)	0% (0)	25% (3)	50% (6)	25% (3)	0% (0)	4	0.71	0	12
Overall course rating	A	0% (0)	7.14% (1)	14.29% (2)	35.71% (5)	42.86% (6)	0% (0)	4.14	0.91	0	14
	B	0% (0)	8.33% (1)	16.67% (2)	41.67% (5)	33.33% (4)	0% (0)	4	0.91	0	12

Faculty Evaluation

		Poor	Fair	Good	Very Good	Excellent	Mean	Standard Deviation	Did Not Answer	Total Responses
Effectiveness in explaining concepts	A	0% (0)	0% (0)	7.14% (1)	21.43% (3)	71.43% (10)	4.64	0.61	0	14
	B	0% (0)	8.33% (1)	33.33% (4)	33.33% (4)	25% (3)	3.75	0.92	0	12
Ability to stimulate interest in subject	A	0% (0)	0% (0)	7.14% (1)	28.57% (4)	64.29% (9)	4.57	0.62	0	14
	B	0% (0)	16.67% (2)	8.33% (1)	50% (6)	25% (3)	3.83	0.99	0	12

		Poor	Fair	Good	Very Good	Excellent	Mean	Standard Deviation	Did Not Answer	Total Responses
Encouragement of class participation	A	0% (0)	0% (0)	0% (0)	35.71% (5)	64.29% (9)	4.64	0.48	0	14
	B	0% (0)	0% (0)	16.67% (2)	41.67% (5)	41.67% (5)	4.25	0.72	0	12
Fairness in grading	A	7.14% (1)	14.29% (2)	0% (0)	28.57% (4)	50% (7)	4	1.31	0	14
	B	8.33% (1)	8.33% (1)	25% (3)	33.33% (4)	25% (3)	3.58	1.19	0	12
Promptness in returning assignments	A	0% (0)	0% (0)	7.14% (1)	35.71% (5)	57.14% (8)	4.5	0.63	0	14
	B	0% (0)	16.67% (2)	25% (3)	33.33% (4)	25% (3)	3.67	1.03	0	12
Quality of feedback to students	A	0% (0)	7.14% (1)	21.43% (3)	14.29% (2)	57.14% (8)	4.21	1.01	0	14
	B	8.33% (1)	16.67% (2)	25% (3)	41.67% (5)	8.33% (1)	3.25	1.09	0	12
Availability outside of class	A	0% (0)	0% (0)	7.14% (1)	28.57% (4)	64.29% (9)	4.57	0.62	0	14
	B	0% (0)	0% (0)	25% (3)	25% (3)	50% (6)	4.25	0.83	0	12
Overall rating of instructor	A	0% (0)	0% (0)	14.29% (2)	21.43% (3)	64.29% (9)	4.5	0.73	0	14

	Poor	Fair	Good	Very Good	Excellent	Mean	Standard Deviation	Did Not Answer	Total Responses
B	0% (0)	8.33% (1)	16.67% (2)	33.33% (4)	41.67% (5)	4.08	0.95	0	12

	Yes	No	Did Not Answer	Total Responses
Are you a philosophy major?				
A	0% (0)	100% (14)	0	14
B	0% (0)	100% (10)	0	10

	Yes	No	Did Not Answer	Total Responses
Is this your first philosophy course?				
A	78.57% (11)	21.43% (3)	0	14
B	70% (7)	30% (3)	0	10

	Yes	No	Did Not Answer	Total Responses

		Yes	No	Did Not Answer	Total Responses
Would you take another philosophy course in the future?	A	78.57% (11)	21.43% (3)	0	14
	B	60% (6)	40% (4)	0	10

		Yes	No	Did Not Answer	Total Responses
Are you taking this course to fulfill a requirement?	A	85.71% (12)	14.29% (2)	0	14
	B	90% (9)	10% (1)	0	10

Qualitative Report

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<u>PH 155 (A3): Politics & Phil</u>	A	Released	16	14	87.5%
<u>PH 155 (A4): Politics & Phil</u>	B	Released	18	12	66.67%
Overall			34	26	76.47%

Responses

STRENGTHS of the course
and of the Instructor: -

A

- Just as lively and fun as the main professor. great knowledge of the material. very helpful sessions
- good at explaining
- Explains concepts clearly. Great course.
- clearly explain the concept and every approachable outside class
- Knowledgeable and explained concepts well Open to different opinions
- Good at explaining the basics of concepts. I also enjoyed the application of them to current/relevant topics
- I think the strengths are the concepts and materials are explained very well. The discussion section helps me understand the materials went over in the lecture. The debates in this class are very helpful (ie. Marx vs. Smith).
- Jordan did a great job explaining concepts and creating interest in the subject. He was very thorough and well-read in all the subjects we discussed and it helped having someone as knowledgeable as himself leading our discussion section.
- He's a really great teacher- very effective at explaining concepts in a way that someone like me with no background in political philosophy could easily understand. Tries to get conversations going and always encourages arguments from both sides of an issue. Always willing to answer any questions!
- Jordan was very good at explaining the topics more in depth, and explaining important things that might have been missed in class. Very good at spurring conversations amongst the students.
- Great at making you interested in class. He encourages group discussions rather than solely addressing concepts covered in class. He is not biased when teaching certain concepts so that you get to form your own ideas of what is right and wrong. He will challenge your beliefs whether you think in a certain way or another so that you are able to strengthen your arguments. He will make you question why you believe in a certain way. He is extremely helpful during office hours and will schedule time with you if you are not able to go to his weekly office hours.

Responses

B

- understands topics very well - tries to relate readings to modern day topics students have an easier time thinking and talking about
- Very engaging debate, he was good at facilitating conversations about material and providing supplementary explanation of concepts
- Explains concepts very well, often even better than the professor Very interesting discussions during class
- Great at making arguments and leading the discussion
- Good class leader
- Jordan is great at answering emails and making time to meet with you if you can't make office hours. He is very willing to help. His love of the topic is evident.
- Very nice and willing to explain
- Willing to go over things we ask, gives a lot of opportunities for participation.

Responses

Responses

WEAKNESSES of the course
and of the Instructor: -

A

- The only weakness is that I would have want to have more debates about current politics to apply class concepts, but the way the course is structured did not allow him to do this more often
- One and only recommendation I would make is to write a little bit clearer on the board.
- Not much to say here as I genuinely did really enjoy my time in the course. One thing I guess I wish though is that arguments people made were required to be sound ones. It was frustrating for me to listen to arguments that weren't philosophical, but instead just values that people had no backing for believing. Maybe teach people how to make a good argument but other than that great class
- The only critique I would make would be Jordan's pace. At times what he was discussing was really fast and it was tough to stay caught up with what he was saying
- N/A
- It would have been useful to spend more time going over the bare basics of the readings and concepts and spend a little bit more time emphasizing important content from the lecture
- More writing assignments would've been helpful
- Too many reading assignments.
- none

B

- tangential at times. I also was hoping it would focus more on a discussion back and forth with the students of the text and the strengths and weaknesses but it ended up as more of a review of the content.
 - Doesn't always make things clear enough
 - Assignments take a while to get back to student
 - Go too fast once in a while
 - None
 - Feedback on exams was slim, given that they were essay based (comments in the margins limited)
 - lots of reading, sometimes feel rushed -- sometimes personal opinions of a few students take over the conversation and this feels unfair
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Responses

General Comments: -

A

- great instructor
- Great course. Learned a lot about philosophy.
- Thanks.
- I really enjoyed this discussion section overall. It is beneficial in so many ways, in terms of helping students understand complicated materials and making connections between ideas we learned in the class and current events.
- None. Thanks for a great semester!
- Thanks for a great semester! You're a really great teacher
- N/A Jordan is great. Would definitely take a class that he was teaching.

B

- i liked this course a lot, i found it really interesting and i wish i had time to take more philosophy classes and wish that lectures were more productive sometimes (because some student's opinions seem unrelated to reading but take up a lot of class time)
 - Good TF, helped understand concepts
 - Great course and great discussion section
 - None
 - Best tf I've had
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